



On the Green—A publication for Gallaudet faculty, teachers, and staff
Gallaudet University • 800 Florida Avenue NE, Washington, DC 20002-3695

March 15, 2002
Vol. 32, No. 10

National Teacher of the Year brings inspirational message to Kappa Delta Pi

Michele Foreman, 2001 National Teacher of the Year, praised members of Gallaudet's Pi Rho Chapter of Kappa Delta Pi for choosing to prepare for a career in teaching. Her February 27 presentation in the Edward Miner Gallaudet Building Auditorium preceded an induction ceremony for 19 new members of the international honor society in education.

"I congratulate and celebrate you," said Foreman. "You have elected to join a profession that needs you desperately. ... You have dedicated your minds and hearts to making the world a better place."

Foreman, a history and social studies teacher at Middlebury Union High School in Middlebury, Vt., was chosen as the National Teacher of the Year from the roster of State Teachers of the Year. More than 5,000 teachers participate each year in Teacher of the Year programs at the local, state, and national levels. Foreman emphasizes strong teacher/learn-

er relationships, and she is particularly supportive of classes that include students of varied backgrounds and learning levels. She also advises the school's Student Coalition on Human Rights and teaches an Arabic course.

Foreman recalls the initial uneasiness she felt at an April 23 ceremony in the Rose Garden of the White House where she was named National Teacher of the Year, when numerous people approached her and told her their "I had a wonderful teacher" stories. "At first I felt guilty because I didn't know these people," she said. "But I realized that I am a symbol—a stand-in for all the wonderful, dedicated, talented teachers across the country."

While many teachers prepare for their careers by taking education courses at college, Foreman found her calling after a stint in the Peace Corps, where she taught in a small village in Nepal. "I found rewards I didn't know existed, and at the end of two

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Student tour guide Kathleen Vercruysse checks out clothing for sale on the Bison Shop's web site. The site can be accessed through the University's home page through the GU Go-To listing.

Bookstore gets new name, expanded services

The Gallaudet Bookstore may be housed in a small area while waiting for its new, 4,000-square-foot space on the main level of the Student Union to be completed, but it is developing big plans to benefit its customers.

Recent improvements at the Bookstore include a new web site, on-line ordering, and the addition of Deaf Way II merchandise to its inventory. The Bookstore even has a new name—the Bison Shop.

Priscilla O'Donnell, manager of the Bison Shop, is particularly proud of the fact that her unit is the first in campus history to provide the on-line ordering service, although the Deaf Way II Office offers on-line credit processing through an off-campus contractor. She said credit goes to University Webmaster Hatim Vali for developing the website and the related programs to handle orders that come in from outside the District of Columbia. "He is a genius!" said O'Donnell.

The Bison Shop began its on-line ordering service in mid-February. To date, only clothing and gift items are available in

addition to Deaf Way II merchandise. Books will be added later. "It is working wonderfully," said O'Donnell, adding, "Naturally, we have tiny bugs that we continue to work out."

On-line ordering was added to the Bison Shop's services to satisfy customers' needs. "We have been receiving so many calls and e-mails asking when we will have a web site. We needed to move on to today's technologies and please customers," said O'Donnell.

The new service is being advertised on the University's web site and on the Bison Shop's new shopping bags. It will also be announced in deaf publications, at the Deaf Way II registration, and at the National Association of the Deaf's conference this summer.

O'Donnell is sure that on-line ordering will boost sales considerably, but she is hesitant at this time to venture a guess as to how much. She said that the Bison Shop is currently doing a brisk business with people who are ordering graduation and holiday gifts on-line. **G**



Michele Foreman (right), National Teacher of the Year, is shown with Jenna Pittaway, president of the Gallaudet Chapter of the Kappa Delta Pi international honor society in education, and Jon Quam, director of the National Teacher of the Year program, at a February 27 presentation by Foreman and an induction ceremony for 19 new Kappa Delta Pi members in the Edward Miner Gallaudet Building Auditorium.

Team members named for campus climate study; community input encouraged

(Note: the following is a summary of a February 26 e-mail about the campus climate study that was sent to the campus by President Jordan.)

The campus climate study is a comprehensive study for students, faculty, teachers, and staff to understand each other better, to identify issues related to diversity, trust, and collaboration that impede change, and to recommend workable solutions.

The first step in this ambitious project is to establish the

Campus Climate Team (CCT), a group that will support the overall process. The CCT will receive and review information gathered from the Gallaudet community, plan and conduct open meetings, establish and coordinate working groups charged with addressing areas of concern, and synthesize the working group reports to develop a strategy for change.

President Jordan will lead the CCT. Lindsay Dunn, special assistant to the president for diversity and community rela-

tions, and Patti Kunkle, executive assistant to the president, will provide the team with staff support.

The members of the Campus Climate Team are: Ryan Bondroff, Derek Braun, Linda Delk, Debby DeStefano, Ralph Fernandez, Freddie Green, Thomas Green, Patricia Hill, Jay Innes, Lisa Jacobs, Dr. Jordan, Kay Lam, Jimmy Lee, Danny Lucero, Janice Mitchell, Darnese Nicholson, Gina Oliva, Edgar Palmer, Jeff Panasuik, Margot

Simpson, Jennifer Turner, and Margaret Weigers Vitullo.

Each CCT member will bring a unique perspective to the project; however, the team's thinking must be informed by the ideas, experiences, and insights of the entire community. Jordan asks each member of the campus community to support the climate study process by responding to requests to share his or her opinions, insights, and feelings about what it is like to learn, live, and work at Gallaudet.

CLERC CENTER HAPPENINGS

Clerc Center's Families Count! multiplies math fun

The fun of math is starting to multiply with the Laurent Clerc National Deaf Education Center's Families Count! program and kits.

Families Count! is a program that encourages hands-on practice with math concepts using games and activities. Families Count! (signed as "family" and "count/important") is designed to involve the whole family—parents, caregivers, and hearing siblings, as well as deaf and hard of hearing children—and increase family communication. In addition, it strives to decrease anxiety about math and to reinforce math concepts, including those involved in numbers, geometry, time, fractions, and measurement.

The kits, which will go on sale this summer, include materials for schools and programs to set up Families Count! evenings for four weeks and take-home activities for the families. Each kit includes three levels based on the grade of the deaf or hard of hearing child: Level 1—kindergarten through second grade, Level 2—third through fifth grade, and Level 3—sixth through eighth grade.

"It gives everyone the opportunity to have fun with math," said Leslie Page, the Clerc Center family education coordinator who is managing the Families Count! project. "You start playing with the activities and forget you are learning. It's really neat to see the students help the parents, and vice versa," she said.


Families Count! started at the Clerc Center in 1993 based on the Family Math program developed in 1981 at the University of California-Berkeley. Families Count! expanded the Family Math program by developing video-



Corey Balzer, from KDES's Team 4/5, completes a Families Count! math puzzle with the help of his mother, Rosemary Adamca-Balzer, while his father, Robert Balzer, and retired math teacher Arsenia Strange (standing), who started the program at MSSD, watch.

tapes that explain math concepts in sign language and feature signed stories with embedded math concepts. The Clerc Center has piloted Families Count! at Kendall Demonstration Elementary School, St. Joseph's School for the Deaf in New York, and the Worcester Public Schools in Massachusetts. In addition, 17 schools and programs are testing the effectiveness of the administration handbook and orientation videotape.

Materials are being developed for second- and third-year kits, which are scheduled to be available in the summer of 2003 and 2004, respectively.

For more information, call Leslie Page at x5892 or e-mail: leslie.page@gallaudet.edu. 

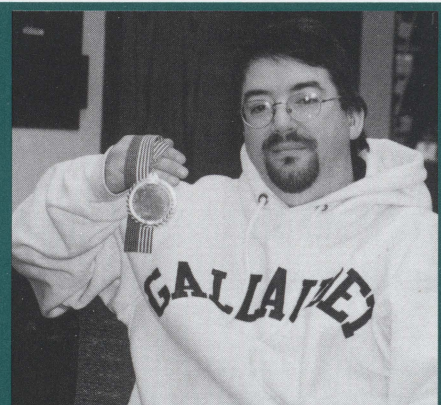
AMONG OURSELVES

Gallaudet Emeritus Professor **Doin Hicks** and former MSSD Program Specialist **Wanda Hicks** will be honored by their alma mater, Lyon College, of Batesville, Ark., at the college's May 4 commencement when they will be awarded honorary doctorate degrees. The Hickses are being recognized for their professional contributions to the fields of education of deaf and deaf-blind people.

Three Clerc Center teachers were recently recognized by local and national organizations: **Frances Brown**, a teacher/

researcher at MSSD, was one of the 2001-02 winners of a grant from *The Washington Post's* Grants in Education program for her "Math Auction = Math Motivator" submission. Her monetary award will be used to purchase equipment for the Math Auction. **Mary Ellsworth** and **Sarah Raymond**, both teachers/researchers at MSSD, work with the SOAR-High Distance Learning Project, which placed as runner-up in the high school division of the National Semiconductor's U.S.-Wide Internet Innovator's Awards.

Sophomore Paul Dymoke, who is also a professional clown, shows the first place medal he won in the group skit at the Great Clown Adventure Convention at the Circus Circus Hotel in Las Vegas, Nev. Dymoke partnered with Pinky Aiello, a 1985 MSSD graduate, to perform a skit in which Aiello pantomimed chewing gum with Dymoke pretending to be the gum, demonstrating how the gum felt while it was being unwrapped and then chewed. "I met a lot of people at the convention, and they invited me to come back next year and give a workshop," said Dymoke. "I also got several leads on internship possibilities."




Jackson brothers earn CAC honors

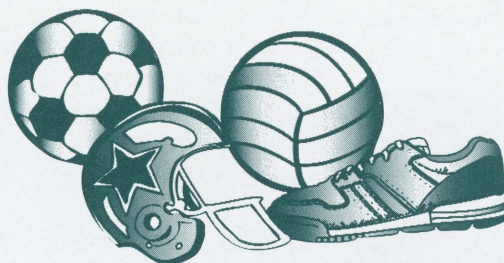
by Richard Coco
Sports Information Director

Sophomore forward Frank Jackson and freshman forward Anton Jackson, both from Michigan, were honored recently by the Capital Athletic Conference. Frank Jackson became the first Gallaudet men's basketball player named first team all-CAC since Anthony Jones in 1994. Anton Jackson, Frank's brother, became the first Gallaudet CAC Rookie of the Year since D'Angelo Brown in 1996. Anton shared the award with

Catholic's Bobby Henning.

This season, Frank Jackson played in 24 of Gallaudet's 26 games, missing two with a sprained ankle. He played with that ankle at less than 100 percent for the final five weeks of the season but still finished the season averaging team-highs in scoring (21.3) and rebounds (8.0) while tying with Anton for the team lead in field-goal percentage (.488). He also led Gallaudet by shooting .409 from the 3-point range. His 37 steals were second on the team. He ranked among the top five in the CAC in scoring and rebounding and was among the leaders in steals per game and field-goal percentage.

Anton Jackson was also among the CAC leaders in points, rebounds, field-goal percentage and steals. After tying for the team lead with his brother in field-goal percentage, he came in second on the team behind Frank in scoring (14.8), rebounds (5.5) and 3-point shooting percentage (.382). He was also third on the team in steals (36). He played in all 26 of Gallaudet's games and started in 23 of them. 



Sports Roundup

Men's Basketball:

On February 2, Alumni Madness Day, the men's basketball team had the task of facing the nation's defending national champion and current second-ranked team, Catholic University, which was 18-1. The Bison played respectably, losing 91-71 and out-rebounding Catholic 40-38.

Freshman Anton Jackson led the Bison with 16 points and seven rebounds, and junior Elad Rathe added 14 points and nine rebounds.

Sophomore Frank Jackson led the team in scoring for the season with 22 points and 7.7 rebounds per game. Junior Jeremias Valencia averaged 15 points and four assists per game, Jackson averaged 14.5 points and six rebounds, and Rathe averaged 10 points and six rebounds per game.

The team finished the season with a 7-19 record.

Women's Basketball:

The women's basketball team also faced a tough Catholic squad on February 2, and despite a heated battle, came out on the

losing end, 67-52. Gallaudet was led by sophomore Kristin Feldman's 15 points and six rebounds, and Kelli Beechy's nine points.

Feldman led the team with 11.4 points and 7.9 rebounds per game.

The team finished the season with a record of 5-21.

Swimming:

The women's swim team ended the regular season January 26 with its lone victory over Essex Community College, 45-12. Freshman sensation Stephanie Danner won the 200-meter freestyle and the 500-meter freestyle, and freshman Hailey Hime finished third in the 50-meter freestyle, 200-meter breaststroke, and 500-meter freestyle.

The men's swim team, in its inaugural season, did not win any meets. However, Ray Clark and Tim Neal had outstanding performances. Clark won the 200-meter freestyle and 500-meter freestyle, and came in second in the 200-meter individual medley against Essex. Neal finished second in the 50-meter freestyle and 100-meter freestyle.

ON THE GREEN

Kendall Green
Gallaudet University
800 Florida Avenue, NE
Washington, DC 20002-3695

Published bi-weekly for the staff, teachers, and faculty of Gallaudet University by the Office of Public Relations.

Publications Manager

Roz Prickett

Editor & Photo Editor

Todd Byrd

Staff Writer

David Tossman

Contributor

Ralph Fernandez

Design/Production

Graphic Design & Production

Printing

BelJean Printing

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Buyer named for YSP students' race car project

A buyer has been found for the classic roadster that applied engineering students in the Young Scholars Program will build this summer. Jamie Clark of Ellicott City, Md., a 1987 alumnus of Gallaudet and a race car enthusiast, has claimed the fully operational 1965 Shelby Cobra 427 replica that the students will build.

Clark first learned of the Shelby Cobra from project leader William Millios, an assistant professor in the Department of Mathematics and Computer Science, and eagerly stepped forward with an offer to buy the car, once it has been assembled. "I think it is awesome for those youth to have this kind of learning experience," said Clark. "I can guarantee that they will learn A LOT after four weeks!"

The project will be undertaken June 23 to July 20. During the third week, the car will be moved from Gallaudet to the D.C. Convention Center so that Deaf Way II attendees can observe the students' work. Clark, who races cars for Formula Mazda, said he is confident that the students will turn over a quality product to

him—and his standards are high. "With Bill and Judd [Fehr, a deaf certified mechanic who will be co-teaching with Millios] there, they will do great," said Clark. "You won't believe how fussy/picky I am with my racing cars." But devotion to detail is necessary when a driver is on the track, pushing a car to its limits.

"Attention to detail is one of my mottos," said Clark. "Give attention to every rivet/bolt/nut, then it comes out perfectly as a whole."

Clark has plenty of experience with building race cars; he and his team just finished building two Formula Mazda race cars from the ground up. And he is willing to share his expertise with the YSP students, inviting them to his shop to learn about race cars and racing in general.

As the buyer for the Shelby Cobra replica, Clark is entitled to some choices, such as color—he's chosen blue with white racing stripes, and engine—he's decided to upgrade to the 351 Windsor; with a high performance buildup, Clark anticipates 425 horsepower. His goals for the car include a 0 to 60 m.p.h. time of less than 4 seconds. He estimates that the car will cost around \$25,000.

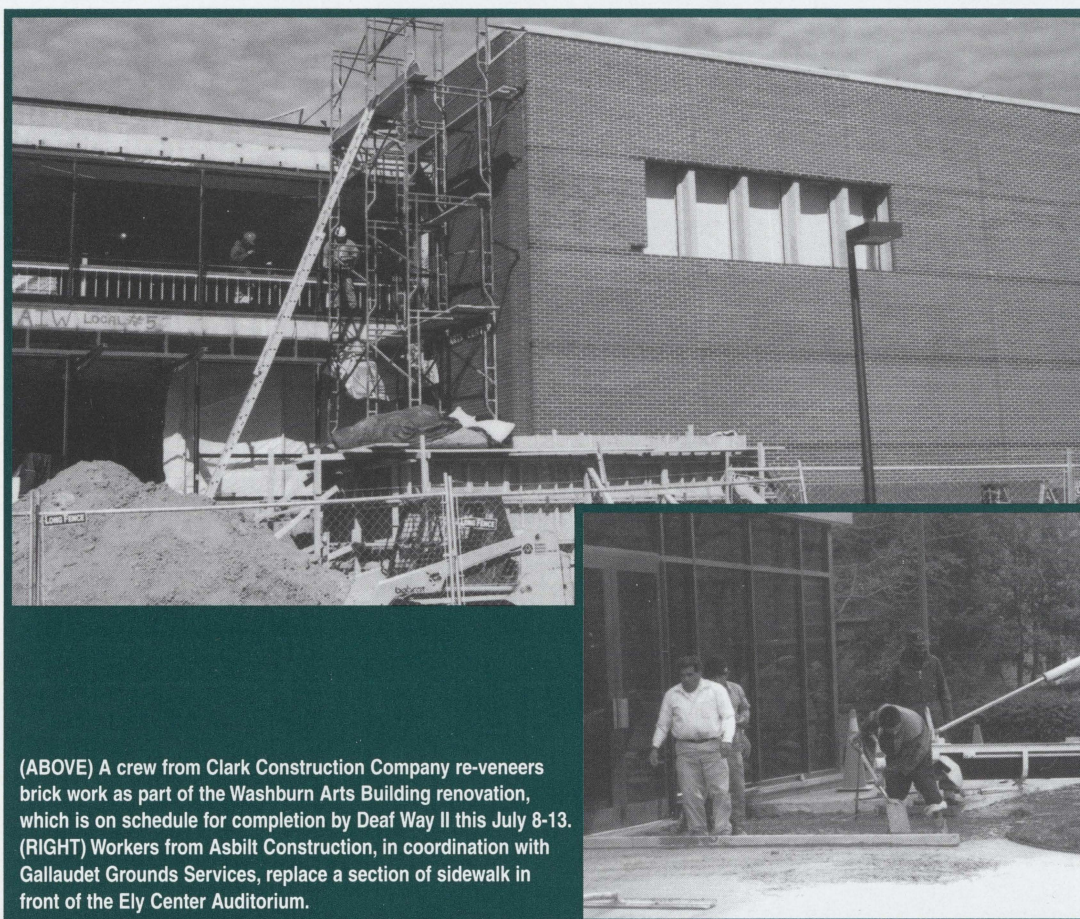
Clark's plans are to take the car on Sunday drives, participate in autocross events, and do laps at the Summit Point race track in West Virginia. **G**



The first Deaf Way II *E-News* newsletter was e-mailed on March 4 to artists, presenters, registrants, and those who have visited the DWII website and indicated they'd like more information. *E-News* included all the updates on plans for Deaf Way II. The inaugural issue featured information from the Cultural Arts Committee about the various venues for the Arts Festival. For example, this month, Deaf Way II officially gets its start when an exhibition of Chuck Baird's paintings incorporating animals and sign language opens at the National Zoo.

Also, a reminder was included regarding the registration rate increase that goes into effect on April 1. To take advantage of the savings, everyone who has not yet done so should register now.

If you would like to receive the bi-weekly *E-News* newsletters, sign up at www.deafway.org/subscription.asp.



(ABOVE) A crew from Clark Construction Company re-veneers brick work as part of the Washburn Arts Building renovation, which is on schedule for completion by Deaf Way II this July 8-13. (RIGHT) Workers from Asbilt Construction, in coordination with Gallaudet Grounds Services, replace a section of sidewalk in front of the Ely Center Auditorium.

WHAT'S HAPPENING... AND WHEN

March:

15-Baseball vs. Cazenovia College, 3:30 p.m.

18-22-Spring Break

25-Tennis vs. University of the District of Columbia, 3 p.m.

27-Chinese Characters and Workshop Series: East Meets West, Session 7 is on "Schools" (school systems), 12-1 p.m., HMB N206, x5560 or e-mail

mark.weinberg@gallaudet.edu for more information; Learning Styles—find learning styles that meet individual needs, Cindy Staley, academic support counselor, 12 p.m., sponsored by English Works!, FYS, and The Tutorial Center, call x7283 or e-mail cori.dickens@gallaudet.edu for more information; Last day for undergraduate students to withdraw with a WD grade; Last day for undergraduate students to

change to audit

28-Baseball vs. St. Mary's College, 1 p.m. (two games)

Upcoming:

April 13-Rock Festival, 10 p.m.-4 a.m., receiving dock, tickets \$20 in advance and \$25 at the door, contact Chris Chmaj at rfsstchair2002@yahoo.com, or check the website at www.rockfestival2002.com for more information.

ROVING REPORTER

March 6-13 was the 14th anniversary of the Deaf President Now protest. Which single moment from DPN do you most remember, and why?



Michael Jernagin and Ronald Tate, watch commanders, Department of Safety and Security:

Jernagin: *What really impressed me was the moment Dr. Jordan was named the eighth president of Gallaudet. That proved that the world heard Gallaudet and its supporters.*

Tate: *When the student body came together, and how other people (outsiders) came to support the cause. (Note: DPN occurred during Tate's third week of employment at Gallaudet.)*



Lynda Carter, database technician, Development Office:

I'll never forget the morning when the DPN protest began. I went outside and was shocked to see many students, faculty, and staff standing outside. I was a little worried that my boss might fire me for following the students, but mostly I was relieved! I had many wonderful experiences during DPN week, and was very happy when it happened!



Robert Williams, professor, Psychology:

I think the biggest thrill for me was right on the first day (Monday, March 6). I got to campus, found it closed, but several students recognized me and let me come in. I just loved walking around and talking to the students. Everyone seemed so excited and happy about taking control of their lives. On the news that night we watched it unfold in such a strong, positive way.



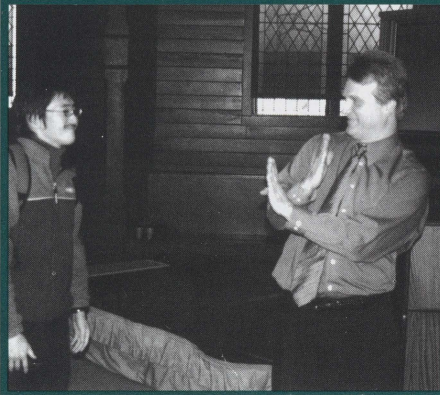
Janel Lindner, VR coordinator, Financial Aid:

The evening the Board of Trustees announced [Dr. Elisabeth Zinser] as the new president, I was at the Field House. I marched with everyone to the Mayflower Hotel demanding the Board of Trustees come out and speak to us. Why did I need to protest? Because it was about us; showing the world that deaf and hard of hearing people are capable of representing ourselves as leaders for today and tomorrow.



Dr. Thomas K. Holcomb, a 1980 Gallaudet alumnus and professor at Ohlone College, came to Gallaudet February 26 to show his new video, *See What I Mean: Differences Between Deaf and Hearing Cultures*, which compares the way that deaf people and hearing people handle various situations, and what types of behaviors and questions are considered appropriate in each culture. For example, in deaf culture, it is acceptable to ask someone how much he or she spent for a new car, while in hearing culture it is not. After his presentation, Holcomb participated in a discussion with Dr. Arlene Kelly's "Deaf Culture" class.

(ABOVE) After the class discussion, Holcomb posed for a picture outside 'Ole Jim' with the class: (From left) first row—Gina Ley, Anna Larson, Joy Spurlin, and Ayuk Ogork; second row—J.C. Lyles, Holcomb, Fatima Currimbhoy, and



Delora Hill; third row—Melissa Lawson, Terri Dietz, Jennifer Ferrer, Kristina Dobyms, and Anthony Isaacs; fourth row—Delanne Woodall, Joey Kolcun, Ricky Taylor, Brein McNamara, Kelly, Brian Morrison, Ben Jarashow, and Xavier Sabio. (LEFT) During the lecture in the Peikoff Alumni House, Holcomb answers a question from Yasumori Akishima.



Stu • dent • sau • rus

(stoo • dant • soar' • us) n. 1. a special breed of inquisitive men and women who Gallaudet recruits, retains, and educates. 2. pizza-eaters.

Nancy Harbison--it's never too late



Nancy Harbison

Many people get a second chance at some point in their life. For sophomore Nancy Harbison from Wisconsin, her's was the opportunity to complete the Gallaudet education she started in 1974.

"I was a married mother with a young child in 1974, and it was very difficult at that time to raise my family while studying for my college degree" said Harbison. So she decided to quit school and focus on her family. After her then husband earned his master's degree from Gallaudet in 1977,

the family moved around a lot, eventually settling in Wisconsin.

While in Wisconsin, Harbison worked as an ASL teacher in high school and college interpreter training programs, and was so highly regarded that she was initially offered several faculty positions, but the schools withdrew their offers when they learned that she didn't have a college degree.

Since her children are now grown, Harbison decided to go back to Gallaudet and pick up where she left off 25 years earlier. "It was time to do something for myself. I decided to come back to Gallaudet," she said. Another factor in Harbison deciding to return to Gallaudet was the creation of the deaf studies major in the 1990's.

Harbison discovered a few years ago that she is part Eastern Band Cherokee from her father's side. Since the discovery, Harbison has been intensely involved in deaf Indian affairs, and is currently the secretary of the Intertribal Deaf Council, which was founded nine years ago, and will have its annual convention in College Park, Md., the week before Deaf Way II July 8-13.

Volunteers available to help campus units

For campus units that have minor chores that need to be done, phones that need to be answered for a few hours a week, or an occasional helping hand, there is a perfect solution.

Gallaudet has a volunteer program that matches departments and offices with volunteers seeking work. "We have a list of people who would like to volunteer on campus and need departments to match them with," said Shondra Dickson, administrative secretary in the Office of Public Relations, who is the coordinator of the volunteer program.

Volunteers range from retired alumni to hearing people without signing skills. "They are willing to do anything—answer phones, mail letters, copy papers, etc.," said Dickson. Volunteers are available to work all hours of the day, but most prefer the afternoons. The number of hours volunteers can give per week also varies.

There are many reasons why individuals choose to give their time to the University, but there is also a perk for them after they volunteer 40 hours—they can take a free sign language class at Gallaudet.


One of the campus units that benefits from hiring volunteers is

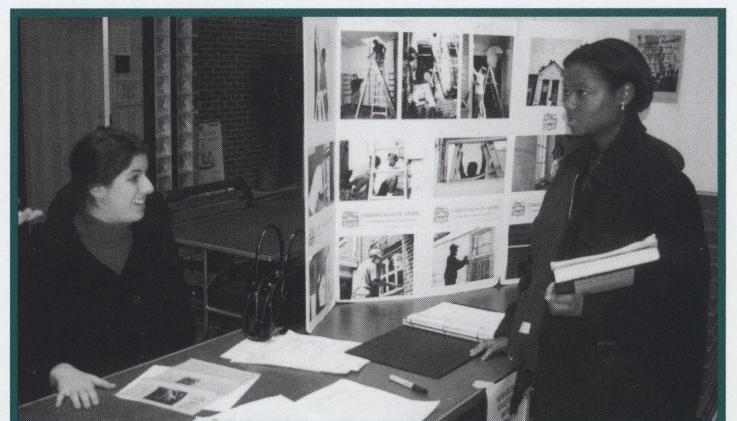
the Office of Alumni Relations. Nelly Schroeder, the mother of two Gallaudet alumni, has been volunteering for the Office of Alumni Relations for four years. She works three days a week, three or four hours per day. The experience has been mutually satisfying for Schroeder and Alumni Relations. "I enjoy meeting students, staff, and talking to people," said Schroeder. "It's like a family. Volunteering at Gallaudet has been a positive experience for me."

Bobbie Boswell, secretary/

interpreter in Alumni Relations, has been thrilled with having Schroeder's help. "I can't live without Nelly," said Boswell. "She is very ambitious, and if there is nothing to do, she will find something, like cleaning out files."

Alumni Relations also uses volunteers when they have mass mailings. Boswell coordinates contacting alumni to help, and they can always be counted on to come in and complete the task.

If your office would like a volunteer, call Dickson at x5050. 



Valerie Zweig (left), a representative with Rebuilding Together with Christmas in April of Washington, D.C., a non-profit organization that makes repairs and accessibility improvements to the residences of low-income elderly and disabled homeowners and families, as well as repairs to some nonprofit facilities and public schools, talks about volunteer opportunities with Calvary Brannon at a Community Services Projects Fair. Twelve agencies—two from Gallaudet and 10 from off campus—attended the fair, held March 5 in the HMB Atrium, to make students aware of the wide variety of community service programs in the local area.


Teacher of the Year

continued from page 1

years, I knew I was a teacher," she said. She told the group that she has taught ever since and believes in her heart that no other profession can compare in giving the fulfillment that teaching brings.

The teaching profession holds more promise than at any other time in history, said Foreman, but it also brings challenges. The increasing shortage of qualified teachers, and the difficulty with retaining good teachers bring complexities to the profession. And sometimes, she added, it is hard for teachers to see the difference they make. "But make no

mistake, our work is critical," she said. At the dawn of the 21st century, teachers are leading a reform movement to see that all children, regardless of race, social class, cultural background, or special needs, get a quality education. "Be the daring ones who break barriers," she urged the group of future educators. "Our commitment to the excellence of young people is our greatest hope for the future."

In closing, Foreman said that in her profession, each day she laughs, and some days she cries, "but when I wake up each morning, I know I have one of the most rewarding careers. I am a teacher." 



Ken Massie (center), a 26-year employee of the University who is retiring as manager of utilities services, is given best wishes at a March 1 reception by (from left): James Charles, pipe coverer/insulator II, Maintenance Services; Larry McCoy, mechanic II, Maintenance Services; Carolyn Gates, supervisor, Custodial Services; and Wendy Grande, executive secretary, Physical Plant Department.